

**PERSON SPECIFICATION - TEACHER (September 2024)**



**Walmley Infant School**

*Inspiring Lifelong Learners*

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Bachelor of Education degree or degree with PGCE or other qualification conferring Qualified Teacher Status.	
<b>Experience</b>	Teaching experience in KS1 and EYFS	Experience of a primary school setting.  Experience of teaching Key Stage 2
<b>Knowledge, skills and abilities</b>	<p>High quality classroom practitioner with thorough knowledge and understanding of the Early Years Foundation Stage and/or the National Curriculum together with strong subject knowledge.</p> <p>Commitment to high expectations and high standards reflected in his/her ability to plan and deliver appropriately challenging learning opportunities that inspire and engage learners.</p> <p>Commitment to and ability to employ effective strategies for classroom management and organisation including managing behaviour effectively to secure a good and safe learning environment.</p> <p>An understanding of assessment, recording and reporting processes and procedures relevant to the EYFS/Key Stage; plans teaching to build on learner capabilities and prior knowledge, uses relevant data to monitor progress, set targets and plan engaging lessons.</p> <p>Thorough understanding of Assessment for Learning and application to his/her practice including providing feedback to learners, marking accurately and developmentally, and adapting his/her teaching in response to learners during lessons.</p> <p>Able to provide an exciting and positive learning environment, including learning outside of the classroom.</p> <p>Ability to meet the needs of all children through effective approaches to differentiation, including those with SEN and able learners.</p> <p>Knowledge and understanding of systematic synthetic phonics.</p>	Willingness to contribute to wider aspects of school life e.g. after school activities.

<b>Knowledge, skills and abilities cont.</b>	<p>High level of ICT skills, knowledge and understanding.</p> <p>Ability to work as part of an effective team relating well to colleagues, children, parents and representatives from outside agencies.</p> <p>An understanding of and ability to demonstrate a proactive commitment to equality of opportunity for all.</p> <p>Willingness to undertake a negotiated area of leadership and play an active role as part of an area of subject leadership team.</p> <p>Deploys support staff effectively.</p>	
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<b>Professional Development</b>	<p>Show an understanding and commitment to continuous professional development, responsive to advice and feedback from colleagues.</p>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Acts with honesty and integrity.</li> <li>• Reflective/self-critical.</li> <li>• High level of enthusiasm and commitment.</li> <li>• High standards of literacy, articulacy and the correct use of Standard English.</li> <li>• A passion for learning and for children's intellectual curiosity.</li> <li>• High expectations.</li> <li>• Acts decisively.</li> <li>• High standards of personal and professional conduct.</li> </ul>	