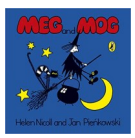


Awesome Authors Spring 2 2025
 Below is an overview of the planning for the half-term. In addition, the children will contribute their own ideas.



Communication and Language
 We will:

- learn about Julia Donaldson and stories she has written with a focus on:
- Room on the Broom
- The Gruffalo
- The Smeds and the Smoos
- Stick Man
- learn about traditional fairy tales.
- learn about Jan Pienkowski and share Meg and Mog stories.
- enjoy listening to stories and remember much of what happens.
- start a conversation with an adult or a friend and continue it for several turns.

Personal, Social and Emotional Development
 We will:

- use stories to explore friendships and families and learn about differences and similarities.
- learn that we are all special.
- learn ways to calm ourselves down.
- continue to learn about keeping safe and who to go to if we need help.
- sort healthy / unhealthy foods.
- compare our teeth with The Gruffalo's and know what good dental care is.
- will become more outgoing with unfamiliar people, in the safe context of their setting.

Physical Development (Fine and gross motor)
 We will:

- practise aiming, throwing and catching balls of different sizes.
- begin to demonstrate strength and co-ordination when playing.
- learn to relax by listening to stilling stories.
- practise cutting, threading and building.
- draw, write and paint using a comfortable (tripod) grip.
- become increasingly independent; for example putting coats on and doing up zips.
- become increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Literacy
 We will:

- celebrate World Book Day.
- extend vocabulary through stories e.g. 'knobbly' from The Gruffalo.
- learn more phoneme (sound) / grapheme (letter) links.
- Continue to practise rhyming and recognising alliteration.
- continue to practise our listening skills through activities linked to environmental sounds, instrumental sounds, body percussion and voice sounds.
- continue to practise oral blending and segmenting e.g. c-a-t
- continue to practise writing our names.
- write independently using our writing table or role play area inside and outside.



Mathematics
 We will:

- continue to develop our fast recognition of up to 3 objects, without having to count them individually ('subitising')
- know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- compare quantities using language: 'more than', 'fewer than'.
- make comparisons between objects relating to size, length, weight and capacity.

Understanding the World
 We will:

- make a magic spell and talk about the differences we notice.
- plant seeds and care for growing plants. We will begin to understand the key features of life cycles of a plant.
- learn about Easter and continue to develop positive attitudes about the differences between people.
- learn more rights from the Unicef Convention on the rights of the child.
- learn that there are many countries around the world.
- begin to make sense of our own life story and family history.

Expressive Arts and Design
 We will:

- mix paints to make different colours (Smeds and Smoos link)
- learn new songs and play musical instruments.
- remember and sing entire songs.
- join different materials and explore different textures.
- begin to draw with increasing complexity.