

## Year 2 Spring 2



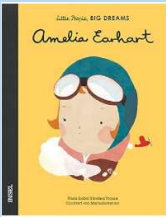
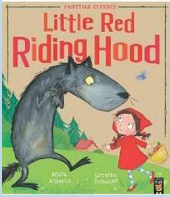
### As Writers

This half term we will be using different texts to explore various writing types. We will retell a traditional tale, write an eye witness account that will link with our History topic and we will learn about persuasive writing.

### As Mathematicians

We will be learning all about length and height which includes measuring in centimetres and metres. We will also be learning about mass, capacity and temperature. We will apply what we have already learnt about the four operations.

### Our Key Texts



### As Scientists

This half term we will be learning about the basic needs that all humans need in order to live and survive. We will explore the importance of exercise, a healthy diet and good hygiene. We will look at offspring of different animals and how they develop and grow into adults.

### Key Facts

The 'Wright Brothers' built their own aeroplane that had wooden propellers and a petrol engine.

Amelia Earhart was the first female aviator to fly solo across the Atlantic Ocean.

### Key Vocabulary

Traditional tale	Stories that have been passed down for generations.
Eye witness account	Description of an event that someone saw happen.
To Persuade	Convince someone to do something or get them on your side.
Hygiene	Keeping clean.
Offspring	The babies of an animal.
Centimetres	a unit of length equal to one hundredth of a meter
Metres	A unit of length equal to one hundred centimetres.
Mass	Mass is the amount of matter an object contains. The more matter something has, the more it will weigh.
Capacity	Capacity is the amount a container can hold.
Temperature	A measurement of how hot or cold something is.
Collage	Arranging different materials together and sticking them to a surface.
Texture	A surface quality that is not flat.
Decade	A period of ten years.
Primary Source	Primary sources are information and objects that come from the time being studied.
Send/receive	To send or receive a ball from another person
Movement	To move our bodies to a beat/music in dance.

## Key National Curriculum Objectives

### Art

To use a range of materials creatively to design and make products.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally.

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

### Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### Science

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### PE

Perform dances using simple movement patterns.

Participate in team games, developing simple tactics for attacking and defending.

### Religious Education

We will be learning about how different religious views show caring for others, animals and the environment.

unicef



SCARF

"Rights and Respect"

This includes cooperation, communication and relationships.

### Special Events

Birmingham hospice sponsor event 27<sup>th</sup> February

World book day will be celebrated on Thursday 6<sup>th</sup> March

Tues 11<sup>th</sup> March, 2025 Trip to RAF Cosford      Wed 12<sup>th</sup> March- Open Classrooms

Friday 21<sup>st</sup> March Comic Relief      Tuesday 8<sup>th</sup> April KS1 disco

Thurs 10<sup>th</sup> April (tbc)- Healthy eating workshops

### What we have already learned in Year 1

During Year 1, we learned about some famous artists and created a work of art while listening to music as inspiration. In science we learned to name and identify different animals. During PE, we learned to develop shapes and circles and created sequences of movement with these through partnering and artistry.



This half term our focus is Relate. We will learn about why relationships are so important and the skills we need to build positive relationships. We will also learn about how to get along with others.

### Creative opportunities at home

Here are 4 creative Home Learning opportunities for this topic. Please complete **at least one** of them during the half term and bring it in to school to share with the class, or add a photo to Tapestry. This is in addition to your weekly home learning tasks.

1. Create a fact file on either the 'Wright Brothers', 'Amelia Earhart' or 'Bessie Coleman'.
2. Create your own collage using a range of different materials expressing your interests.
3. Explore different fractions of amounts using everyday objects and share your answers on Tapestry.
4. Read another traditional tale and draw a story map to retell it. Take a picture and post it on Tapestry or bring it in to share with the class.