

Year 2 Spring 1



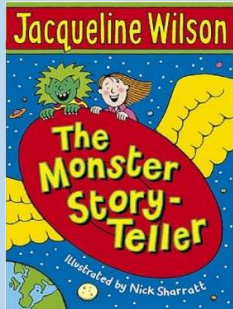
As Writers

This half term, we will be using our key text 'The Monster Story-teller' by Jacqueline Wilson to write a character description and a diary entry in role as the main character. We will also focus on developing our editing skills so that we become confident writers—able to recognize our strengths and refine our work effectively.

As Mathematicians

We will be learning all about money, recognising pounds and pence and using our knowledge of addition and subtraction to calculate amounts and to give change. Then we will move on to multiplication and division, learning strategies to calculate number problems and we will focus on 2, 5 and 10 times tables.

Our Key Text



As Geographers

Our topic question this half term is 'Why is our world wonderful?'. Within this topic we will firstly be looking at the UK's amazing features and landmarks and then we will look at some of the world's most wonderful places. We will then learn about the oceans, our local area and why natural habitats are special.

Key Fact

The five oceans of the world are the Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean and Southern Ocean.

The High Roller in Las Vegas is the largest ferris wheel in the world.

Key Vocabulary

Diary	A book in which one keeps a daily record of events and experiences.
Editing	Checking the writing to make it better. To look for mistakes, fix them, and make sure the words sound clear and easy to understand.
Value	How much something is worth.
Change	The difference between the price of something and the amount of money you give.
Multiplication	An efficient way of repeated addition.
Division	The act of sharing or grouping something into equal parts.
Array	An arrangement of objects in columns and rows.
Web Page	A single page which can include images, videos and charts.
Linkage	Lengths of material that are joined together by pivots, so that the links can move as part of a mechanism.
Axle	A long, straight piece of material which connects to a rotating part (eg: the wheels of a car).
Aerial photograph	Taking a photo from above, such as from an aircraft or other airborne platforms.
Human feature	Things made or built by humans like cities, houses, roads, bridges.
Physical feature	Natural part of the Earth's environment, such as mountains, oceans and rivers.
OS map	Ordnance Survey map with great detail created by the mapping agency of Great Britain.
Movement	An act of moving.
Balance	To remain upright and steady.
Travel	Using different skills of movement to get from one place to another.

Key National Curriculum Objectives

Computing

Recognise common uses of information technology beyond school.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

DT

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.

Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Geography

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Religious Education

Participating and willing to lead.

Caring for others, animals and the environment.

unicef 



SCARF

'Keeping Safe'

This includes Healthy Lifestyles and Being Safe in and Out of the Home.

Special Events

Coram Life Education Visit 19/20th January

Open Classrooms 26th January

NSPCC Number day 6th February

Parents evening 4th & 5th February

Safer Internet Day 11th February

wb 9th February Children's Mental Health Week

What we have already learned in Year 1

In Year 1 we looked at the different compass points and used our knowledge to direct each other around a map. We also looked at Google Maps to identify different human and physical features.



This half term our focus is Appreciate. We will learn about the importance of gratitude and appreciation and why it is so important. We will also learn about how we express gratitude.

Creative opportunities at home

Here are 4 creative Home Learning opportunities for this half term. Please complete **at least one** of them during the half term and bring it in to school to share with the class. This is in addition to your weekly home learning tasks.

1. Create a poster comparing physical geographical features and human geographical features.
2. Create a holiday brochure for either a cold or hot country.
3. Create a map showing the seven continents, the five oceans and the equator.
4. Make a habitat for your favourite animal.