

Let's Explore Summer 1 2026

Below is an overview of the planning for the half-term. In addition, the children will contribute their own ideas.



<p><u>Communication and Language</u> We will:</p> <ul style="list-style-type: none"> • learn and use new vocabulary • use and understand common prepositions such as 'under' 'on top of' and 'behind' • have a conversation sticking to the topic • use talk to sequence a familiar story or event 	<p><u>Personal, Social and Emotional Development</u> We will:</p> <ul style="list-style-type: none"> • talk about what is safe to go in my body • discuss growing and changing in nature • begin to help to find solutions to conflicts and oppositions • be aware of own feelings and know that some actions and words can hurt others' feelings • become increasingly independent as they get dressed and undressed, e.g. putting on coats and doing up zips 	<p><u>Physical Development</u> We will:</p> <ul style="list-style-type: none"> • work as a pair or group to carry and move large items • draw shapes and lines freely with increasing control • be able to copy some letters e.g. from their name
<p><u>Literacy.</u> We will:</p> <ul style="list-style-type: none"> • begin to predict what might happen next in a story • answer 'why' questions about a story they have listened to • sequence in order four pictures of the main events of a familiar story • recognise and form Phase 2 sounds taught • segment and blend in order to read CVC words • continue to practise writing own name independently • begin to write CVC words eg 'cat' 		<p><u>Mathematics</u> We will:</p> <ul style="list-style-type: none"> • count items with 1-1 correspondence and answer the question 'how many?' • link numerals to amounts • know that a group of things change in quantity when something is added or taken away • use 3D shapes to build for a purpose
<p><u>Understanding the World</u> We will:</p> <ul style="list-style-type: none"> • go on an expedition around the school and grounds • talk about past experiences such as special events in their life or previous nursery activities • continue to develop positive attitudes about the differences between people • begin to understand the need to respect and care for the natural environment and all living things • plant seeds and care for growing plants 	<ul style="list-style-type: none"> • listen to religious and non religious stories covering the dispositions 'Being fair and just' and 'Being courageous and confident' 	<p><u>Expressive Arts and Design</u> We will:</p> <ul style="list-style-type: none"> • change our role play area to an exploration area. • begin to develop complex stories using small world equipment like animal sets, dolls and doll houses etc. • join together different materials and explore different textures • begin to know tools can be used for a purpose