

<p style="text-align: center;"><u>Communication and language</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Understand questions such as who and what • Understand questions such as where, when, why and how • Talk about why things happen • Talk in sentences using a range of tenses 	<p style="text-align: center;"><u>Physical development</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Hold scissors correctly and cut various materials • Create drawings with more details • To be able to use a knife, fork and spoon independently • Explore striking a ball 	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Understand the importance of healthy food choices • Be able to follow instructions with three steps or more
<p style="text-align: center;"><u>Literacy</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Use vocabulary that is influenced by books • Answer questions about what we have read • Begin to read without blending • To read with more speed and fluency • To use our phonic knowledge to read with more speed and fluency and understanding • Write sentences using capital letters, fingers spaces and full stops • To be able to read back what we have written 	<p style="text-align: center;">During continuous provision the children have the opportunity to choose where they would like to learn. They have the choice between indoor and outdoor learning.</p> <p style="text-align: center;">The children are also encouraged to talk about and learn through their own interests.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to count to 30 and higher • Know odd and even numbers • Be able to double numbers to 10 • Be able to share quantities equally • Be able to solve number problems • Know addition and subtraction facts to 10
<p style="text-align: center;"><u>Understanding the world</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Talk about memories we have experienced • Compare characters in stories • To know that people in other countries may have celebrations and festivals • Follow a simple map to follow directions • To know animals can be grouped into different categories eg nocturnal and farm animals • Talk know where our food comes from • To know names of animals and their young 	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Know some similarities and differences between materials • Be able to share our creations and talk about how we made it 	<p style="text-align: center;"><u>Ideas for at home</u></p> <ul style="list-style-type: none"> • Continue to practise using scissors • Continue to practise phonics using the word tin and writing letters using correct formation • Talk about memories experienced • Continue to practise reading with more fluency