

As Writers

We will continue to practise using capital letters, full stops and question marks when punctuating sentences and continue to learn about how to use an exclamation mark. We will be learning to apply the spelling rules that have been taught and use capital letters for proper nouns. These skills will help us to write story, a letter, and a diary entry.

As Mathematicians

We will learn about fractions by recognising and finding quarters and halves of shapes and quantities. We will then start to explore position and direction where children will describe positions using vocabulary such as left, right, forwards, backwards, above and below.

Our Key Texts



As Geographers

We will learn the name of two more continents (Europe and Asia) and begin to understand that a continent is a group of countries. We will learn about similarities and differences between life elsewhere in the world compared to where we live. We will explore human and physical features in places around the world.

Key Vocabulary

Proper noun	A name used for an individual person, place or organization.
Equal	Being the same in quantity, size or value.
Fraction	A part of a whole.
Quarter	One of four equal parts of a whole.
Half	One of two equal parts of a whole.
Human feature	A landform that occurs naturally on earth, such as a river, hill or beach.
Physical feature	A large feature that was built by people, such as a road, bridge or town.
Shape	Doing a specific action with our body.
Rotation	The way we turn in the air.
Flight	Moving in the air.
Ingredients	The foods needed to make a recipe.
Juice	To get the juice out of a fruit or vegetable.
Juicer	Something used to get juice from a fruit.

Key Facts

Shanghai is a city located in China.

The weather in Shanghai is tropical. It is warm most of the year but also gets a lot of rain.

Key National Curriculum Objectives

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Design and Technology

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.

Geography

Name and locate the world's seven continents and five oceans.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.

Computing

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Perform dances using simple movement patterns.

Religious Education

We will be learning about how different people remember their roots and being hopeful.

unicef 



SCARF

"Being my Best"

We will be learning about eating healthy foods, staying healthy and being resilient.

Special Events

Wed 29th April- open classrooms

Thurs 7th May- Voting day (school closed)

Mon 11th May- Pinocchio production in school

Fri 22nd May - break up for half term

What we have already learned in Reception

In Reception we started to learn about our families and where we live in our local area. We developed an understanding that there are many different countries in the world and the people who live there may speak different languages. We began to ask questions about the world around us and we learned about people who help us in our community. In PE, we learned that some games have rules and we developed our coordination skills when playing games.



This half term our focus is Engage. We will learn about the importance of setting goals and how we can achieve the goals we set for ourselves.

Creative opportunities at home

Here are 4 creative Home Learning opportunities for this topic. Please complete **at least one** of them during the half term and bring it in to school to share with the class. This is in addition to your weekly home learning tasks.

1. Design a poster for online safety.
2. Make a healthy snack at home and take a photo and post it to Tapestry.
3. Go on a nature walk and spot some different plants, flowers and trees. Take some photos of them and post them to Tapestry.
4. Learn some facts about another city of your choice. Design a poster about this city and bring it in to share with your class.