

Year 2 Summer 1



As Writers

We will be learning more about persuasive writing as we continue the book *The Day the Crayons Quit*. We will also focus on our good punctuation and sentence writing skills for a character description and a script. We will then practise our oracy skills by role playing in an interview to raise awareness about how litter impacts the planet.

As Mathematicians

We will continue to learn about fractions and how to find a third. We will then focus on time where we will learn the time to the hour, half past the hour, quarter past and also quarter to. We will use our knowledge of time to solve problems involving the minutes in an hour, and hours in a day.

Our Key Text



In Geography

In Geography, we will be learning about aerial photographs and investigating what it is like to live by the coast. We will look at how people use our local coast and identify human features on the coast. We will label features of the coast on photographs and use information to create tally charts and pictograms.

Key Facts

Some famous landmarks around the world are The Statue of Liberty, The Eiffel Tower, The Great Wall of China and The Taj Mahal.

The five oceans of the world are Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean and Southern Ocean

Key Vocabulary

Persuade	To convince someone to do something or change their mind.
Oracy	Ability to express oneself clearly, effectively and confidently.
Suffix	A string of letters that go at the end of a root word, changing or adding to its meaning.
Environment	The surroundings or conditions in which a person, animal, or plant lives or operates.
Fraction	A part of a whole
Half	One of two equal parts of a whole.
Quarter	One of four equal parts of a whole.
Third	One of three equal parts of a whole
Structure	Something that has been formed or made from parts.
Stable	Something that is firmly fixed and unlikely to move or change.
Landmark	An easily recognisable and possibly well-known feature.
Ocean	A large expanse of salt water.
City	A large settlement with thousands or millions of people.
Town	A built-up area larger than a village.
Village	A group of houses and buildings in a rural area.
Balance	The ability to maintain the body's centre of mass above the base of support
Speed	The ability to put body parts into motion quickly.

Key National Curriculum Objectives

Design and Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Evaluate their ideas and products against design criteria.

Geography

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Computing

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PE

Perform dances using simple movement patterns.

Religious Education

We will be learning about being silent and reflective.

unicef



SCARF

"Being my Best"
We will learn about healthy lifestyles, being resilient and keeping safe.

Special Events

Wed 29th April- open classrooms

Thurs 7th May- Voting day (school closed)

Mon 11th May- Pinocchio production in school

Thurs 14th - Fri 15th Year 2 Residential

Fri 22nd May - break up for half term

What we have already learned in Year 1

In Year 1 we studied our local area and looked at key human and physical features. We then looked at different places in the world and compared how they are similar or different to where we live. In DT, we made a moving storybook where we had to cut, shape and join pieces together to make a story come to life. This experience will help us to make a Moving Monster in DT this year.

Creative opportunities at home

Here are 4 creative Home Learning opportunities for this topic. Please complete **at least one** of them during the half term and bring it in to school to share with the class, or add a photo to Tapestry. This is in addition to your weekly home learning tasks.

1. Locate famous landmarks on a map within the UK.
2. Write a list of man-made and natural structures you have found and draw what they are.
3. Take a video of how many jumps it takes you to get from one point to another, e.g. from one side of the room to another.
4. Design a poster for other children to promote online safety.