People Who Help Us Summer 2 2026
Below is an overview of the planning for the half-term. In addition, the children will contribute their own ideas.

Communication and Language
We will:
•share non-fiction books about people who help us.
•listen to visitors talking about how they help us.
•talk about and use new vocabulary from stories we read.
•understand what, where, who and why questions
• follow two part instructions.
• listen with increasing attention, beginning to show they can shift own attention
•use language as a means of widening contacts, sharing feelings, experiences and thoughts

Personal, Social and Emotional Development
We will:
•prepare for transition to Reception
• show some understanding of how others might be feeling
• use talk to begin to solve disagreements
• show confidence in asking adults for help and increase confidence in new social situations
• learn to tolerate delay when needs are not immediately met, and understands wishes may not always be met
• begins to show consideration of others feelings

Physical Development
We will:
•move freely in a range of ways including climbing with increased control, beginning to show the ability to negotiate space and awareness
• continue to practise cutting skills.
• use a comfortable grip with good control when holding writing tools
• form letters we have learnt and draw simple shapes and lines with increasing control
•explore playdough and other malleable materials, using our hands to change its shape.

Literacy.
We will:
• answer closed and open-ended questions about a familiar story they have read
• talk about what they think might happen next in a story
• recognise most of Phase 2 sounds
• continue to practise hearing and saying initial sounds in words
• begin to segment and blend in order to read CVC words
• be able to write own name and form some recognisable Phase 2 sounds

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Mathematics
We will:
• recite numbers in order 1-10
• count items using 1:1 correspondence
• count out an amount from a large group of objects
• use marks to represent numbers and understand that numerals have meaning
• understand positional language to describe the location of items
• talk about immediate past and future
• make comparisons of changes they observe in terms of size and capacity and weight

Understanding the World
We will:
• begin to compare things from the past by looking at videos or photos
• begin to understand that people come from different places and celebrate different things
• know that there are different countries in the world and talk about differences they have seen
• use our senses to explore natural materials
• talk about what we have observed and how to care for and respect all living things

If you or any family member would like to visit Nursery to tell us about your job and how you help others then please see any member of the nursery staff.
We would make you very welcome.

We will be having a beach day on Thursday 8th July 2026. We will have a fun day at the 'beach' at Nursery. More information to follow on Tapestry.

Expressive Arts and Design
We will:
• take part in simple pretend play using an object to represent something else
• use a range of tools for different purposes
• experience a range of media eg music, dance, paint and other materials, to capture experiences and responses
• Sing familiar songs and dance by imitating moves