

<p style="text-align: center;"><u>Communication and language</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to listen attentively and ask relevant questions • Be able to hold a conversation with back and forth exchanges 	<p style="text-align: center;"><u>Physical development</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to hold a pencil using a tripod grip when writing, drawing and colouring • Show accuracy and care when drawing • Be able to negotiate space and obstacles safely • Be able to demonstrate strength, balance and coordination when playing 	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be confident to try new activities • Be able to show an understanding of our own feelings and those of others • Be able to take turns
<p style="text-align: center;"><u>Literacy</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to re-tell stories using own words • Anticipate key events in stories • Use new and recently learnt vocabulary during discussions about stories, non-fiction, rhymes and poems • Know all Phase 2 and phase 3 sounds • Be able to read common exception words • Be able to read sentences and books • Be able to write recognisable letters, most of which are correctly formed • Be able to write phrases and sentences that can be read by others 	<p style="text-align: center;">During continuous provision the children have the opportunity to choose where they would like to learn. They have the choice between indoor and outdoor learning.</p> <p style="text-align: center;">The children are also encouraged to talk about and learn through their own interests.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to count beyond 20 and recognise the counting system • Be able to compare quantities up to 10 • Be able to explore and represent patterns within numbers up to 10 • Know odd and even numbers • Be able to recall double facts • Be able to share quantities equally • Know the composition of each number to 10 • Be able to subitise (recognise amounts without counting) • Know number bonds to 10
<p style="text-align: center;"><u>Understanding the world</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to talk about the lives of the people around us • Know some similarities and differences between things in the past and now • Be able to describe our immediate environment • Know some similarities and differences between religions and cultural communities in this country • Know some similarities and differences between life in this country and life in other countries 	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Be able to sing a range of well known nursery rhymes and songs • Be able to move in time to music 	<p style="text-align: center;"><u>Ideas for at home</u></p> <ul style="list-style-type: none"> • Continue to practise phonics using the word tin and writing letters using correct formation • Continue to practise reading with more fluency • Continue to practise reading and writing common exception words • Continue to practice writing phrases and reading them back