

As Writers

We will be writing setting descriptions with our key texts. Children will be designing their own gardens and write an explanation text for how a flower grows. We will continue learning to use suffixes in our writing and use joining words (conjunctions) like 'and' to join two clauses. We will be continuing to use capital letters for the names of people, places and days of the week.

As Mathematicians

We will be building on the children's knowledge of place value to 50 and work with numbers to 100.

They will be learning about money and time. Children will identify and understand the value different denominations of coins and notes. They will learn to tell the o'clock and half past times and understand the vocabulary associated with time.

Our Key Texts



As Artists

We will be creating simple three-dimensional shapes and structures using familiar materials.

We will develop skills in manipulating paper and card, by folding, rolling and scrunching materials to make our own sculptures.

Key Facts

Samantha Stephenson was born in Sydney, she currently works and lives in Southern Highlands New South Wales. She completed a fine master in art sculpture and has won many awards. Her sculptures can be seen in exhibitions and on beaches.

Key Vocabulary

Code	A system of signals or symbols for communication.
Algorithm	A precise, step-by-step set of instructions used to solve a problem or achieve an objective.
Explorer	A person who travels in search of geographical or scientific information.
Timeline	A representation of a period of time with important events marked.
Mosaic	A picture or pattern produced by arranging together small pieces of stone, tile, glass, etc.
Conjunction	A word used to connect clauses in a sentence.
Suffix	Letters added to the end of a word to change its meaning.
Detail	Extra decoration or items that add interest.
Sculpture	Art in three dimensions; walk all around it to look at it.
Static Balance	A balance where the body remains stationary.
Send and receive	To give possession of the ball to someone else or to be in possession.
Place value	The value of a digit according to its position in the number
Denomination	The face value of each note or coin.

Key National Curriculum Objectives

Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Art and Design

To use a range of materials creatively to design and make products.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To use sculpture to develop and share their ideas, experiences and imagination.

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Events beyond living memory that are significant nationally or globally.

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Significant historical events, people and places in their own locality.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE

Participate in team games, developing simple tactics for attacking and defending.

Religious Education

We will be learning about how people learn from God and how important it is to be open, honest and truthful.

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"Growing and Changing"

We will be learning about healthy lifestyles and growing up. This will include self-esteem, keeping safe and feelings and emotions.

Special Events

Wb Monday 8th June- Phonics Screening

Wb 15th June- Sports week

Wed 17th June- Sports Day

Mon 22nd June- World Music Day

Wednesday 1st July- Transition Day

Fri 3rd July- Home Run Hounds Fundraiser (non-uniform)

Friday 10th July- Summer Fair 1-3:30pm & Reports go out

Monday 13th July- Open evening 3:30-5:30pm

What we have already learned in Reception

In Reception we began to ask questions about the world around us and we learned about people who help us in our community. In PE, we learned that some games have rules and we developed our coordination skills when playing games.



This half term our focus is Engage. We will learn about the importance of setting goals and how we can achieve the goals we set for ourselves.

Creative opportunities at home

Here are 3 creative Home Learning opportunities for this topic. Please complete **at least one** of them during the half term and bring it in to school to share with the class. This is in addition to your weekly home learning tasks.

1. Go on a walk in your local environment and identify any signs of summer that you can see.
2. Create a picture of your local environment using collaging materials.
3. Make a musical instrument to share with the class for World Music Day on Monday 22nd June.