

Nice to meet you! Autumn 1
Below is an overview of the planning for the half-term.
In addition the children will contribute their own ideas.

<u>Communication and Language</u> We will: listen with interest to the noises adults make when they read stories recognise action words by pointing to the right picture e.g. 'who is sleeping' begin to pay attention to more than one thing at a time begin to understand more complex sentences learn new words rapidly and to use them in communicating start a conversation with an adult or a friend and continue taking turns use talk to organise activity, roleplay or themselves "Lets cook"	<u>Personal, Social and Emotional Development</u> We will: begin to show interest in others' play and start to join in begin to share experiences with others demonstrate fondness and concern for people who they care for start to eat and drink more independently help with clothing e.g. puts on hat, unzips zipper separate from main carer with support and encouragement from a familiar adult increasingly follow rules, understanding why they are important express their own feelings such as sad, happy, cross, scared and worried begin to understand how others might be feeling begin to show the ability to wait e.g. turn taking in play	<u>Physical Development</u> We will: grip small items with increasing control begin to use tripod grip follow dots to draw lines run safely on whole foot climb confidently on nursery playing equipment kick a large ball continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills make large muscle movements to wave flags and streamers, paint and make marks
<u>Literacy.</u> We will: begin to make marks and give them meaning handle books correctly make up our own stories when looking at books begin to trace over shapes and patterns eg circles and zig zags practise tracing over our own name demonstrate increasing attention when listening to stories answer questions about a story		<u>Mathematics</u> We will: have an awareness that numbers relate to an amount eg talk about their age recite numbers in order to 5 experiment with their own symbols and marks as well as numerals talk about time based events such as snacktime/ hometime comment on simple shapes and patterns sort objects according to shape, size, colour begin to use the language of size
<u>Understanding the World</u> We will: talk about our families comment on photos from the past begin to make friends begin to understand that they have similarities and differences		<u>Expressive Arts and Design</u> We will: join in with dancing and singing use musical instruments explore colours and paint to make marks join in with role play draw marks and lines to represent objects