

Feedback from our Annual Questionnaire, June 2026

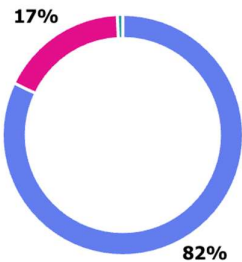
We received 134 responses (42%), and we want to thank everyone who took the time to share their views. Your feedback is genuinely appreciated.

We’re pleased to share the results with you, and if you have any questions or suggestions, please feel free to speak with any member of the team.

We are so proud that 99% of children are happy at our school and 100% of children feel safe!

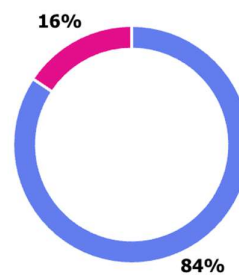
3. My child is happy at Walmley Infant School

● Strongly agree	110
● Agree	23
● Disagree	1
● Strongly disagree	0



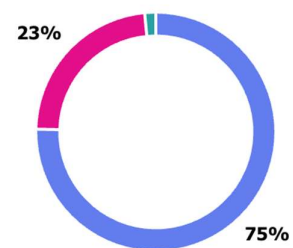
4. My child feels safe at Walmley Infant School

Strongly agree	113
Agree	21
Disagree	0
Strongly disagree	0



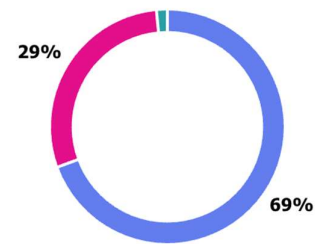
5. Walmley Infant School makes sure its pupils are well behaved

Strongly agree	101
Agree	31
Disagree	2
Strongly disagree	0



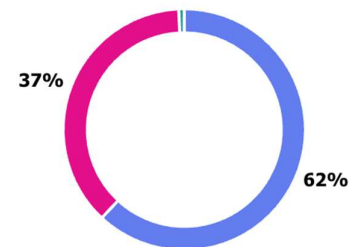
8. Walmley Infant School communicates well with me about the things I need to know

Strongly agree	93
Agree	39
Disagree	2
Strongly disagree	0



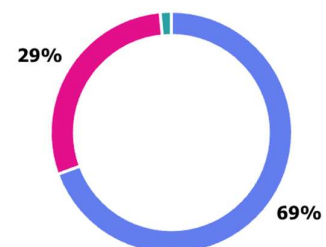
9. When I have raised concerns with the school, they have been dealt with properly

Strongly agree	83
Agree	50
Disagree	1
Strongly disagree	0



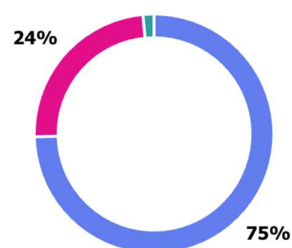
10. When the school makes decisions, it has the children's best interests at heart

Strongly agree	93
Agree	39
Disagree	2
Strongly disagree	0



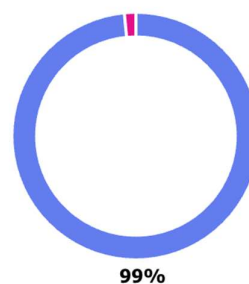
11. Walmley Infant School gives my child the right support to enable them to learn well

● Strongly agree	100
● Agree	32
● Disagree	2
● Strongly disagree	0



12. Would you recommend Walmley Infant School to another parent

● Yes	132
● No	2



✿ Headlines Summarising Parent Feedback

- **Exceptionally Happy Children** — Children love coming to school, feel settled, safe, and excited to learn.

- **Outstanding Staff Dedication** — Teachers and support staff consistently described as caring, approachable, enthusiastic, and going above and beyond.
- **Warm, Positive School Culture** — Smiling staff, nurturing environment, and a strong sense of community.
- **Exceptional Teaching Quality** — Parents praise teachers for inspiring confidence, supporting individual needs, and helping children thrive academically and personally.
- **Strong Communication** — Tapestry updates, emails, diary dates, open-door approach, and clear, effective communication.
- **Brilliant Inclusion Support** — Inclusion leader and staff recognised for listening, respecting parents, and supporting children with additional needs.
- **Remarkable Progress & Development** — Children show significant academic growth, confidence, and personal development.
- **A School That Goes Above and Beyond** — Parents repeatedly emphasise staff commitment, care, and exceptional effort.
- **A Wonderful Start to Education** — Nursery and Reception praised for creating strong foundations, joy in learning, and smooth transitions.
- **Highly Recommended by Parents** — Many parents say they “couldn’t recommend the school enough” and feel “privileged” or “lucky” to be part of the community.
- **Consistent Excellence Over Time** — Families with multiple children over several years report consistently positive experiences.
- **Strong Leadership & Organisation** — Leadership described as professional, supportive, and creating a safe, effective learning environment.
- **Memorable Experiences & Enrichment** — Residential trips, clubs, creativity, and inspiring classroom experiences celebrated.
- **A School That Creates a Love of Learning** — Children develop enthusiasm, curiosity, and confidence in their learning journey.

Headlines Summarising Areas for Improvement

- **Concerns About Class Mixing** — Two parents worry that splitting Year 1 classes may negatively impact children who rely on routine and struggle with change.
- **Emotional Impact on Children** — A child is already upset about next year's class changes.

By mixing the year 1 classes, we are preparing the children for change that will come as they move through the education system. The process of mixing the classes is thought through extremely carefully. We invite you to give suggestions of friendships or children to be kept apart, we ask the children and we use our own knowledge of the children. to split into 3 classes. By being with different children, your child will be encouraged to expand their social circle, building confidence and resilience.

By mixing the children, we can separate children who do not learn well together.

The children will have opportunity to play with their original friends during playtimes, on school trips and the Year 2 residential.

- **Need for Autism Training** — A Parent requested more staff training on how autism presents in girls and on demand-avoidance profiles.

All staff have received autism training and training is updated as needed.

- **Early Negative Communication Experiences** — A parent felt spoken to poorly at the start of their child's time in Nursery, influencing their willingness to recommend it.

Thank you for your feedback. We are sorry to hear that your initial experience several years ago did not meet the standard of communication we expect at Walmley. Although this relates to an incident from four years ago, it is important to us that every parent feels respected and listened to at all times.

We value constructive feedback, as it helps us reflect and ensure that every parent's experience aligns with the high expectations we set for ourselves as a school community.

- **Reading Books Not Challenging Enough** — Two parents feel reading books are too easy, not matched to actual reading ability, and causing disengagement.

Thank you for raising this. We recognise that some children develop reading skills at different rates, and we are sorry to hear that you felt that the reading books provided at the time did not feel sufficiently challenging for your child.

In early reading, books are carefully matched to the phonics patterns being taught to ensure children can practise and apply their decoding skills securely. However, we also understand the importance of ensuring that confident or advanced readers remain engaged and motivated.

In year 2, children who are ready for greater challenge have access to a wider range of texts alongside their phonics-matched books. Our aim is always to nurture a love of reading by providing material that is both appropriate and enjoyable for every child.

- **Inconsistent Communication** — A parent commented that emails are not being replied to and important messages missed, sometimes only learned through other parents.

Thank you for your feedback, communication has greatly improved, however, we acknowledge that there still areas that we can further improve. For any parent who is not receiving messages and emails from school, please contact us and we can help.

- **More Regular Teacher Feedback Needed** — Parents who use Early Birds feel they miss informal updates and would like more insight between parents' evenings.

For parents who have limited contact with school due to work commitments, please send an email to your child's year group and the teacher will either arrange to call you or will respond by email. This can be done at any point in the year. For parents who want to speak directly to their child's class teacher, please contact the year group email and the relevant teacher will contact you.

- **Communication for separated families** – A parent is concerned that information is not shared between both parents as they are separated.

Thank you for this feedback. We apologise that one parent feels that they have not been kept informed on their child's progress within school. We take our information from the admissions form on who to share information with. With this feedback, we will look at how we can improve our system.

- **PE Kit Policy Suggestions** — A parent suggested children wear PE kit all day on PE days to save time and improve comfort.

The changes in wearing a PE kit came about during Covid. We do not ask the children to come dressed in their kit as children learn how to get dressed/undressed and look after their belongings by changing at school. This forms part of the Early Years Curriculum. We feel that this is a skill that all children need to practise so will continue to change in school.

- **Support Given Too Late** — A parent felt their child's learning needs were identified too late, leading to unnecessary struggle and catch-up.

We are sorry to hear that you feel the support your child needed was not identified early enough. We recognise how important it is that children who are finding aspects of learning difficult are noticed quickly and given timely support.

As a school, we follow a structured approach to monitoring progress, including regular assessments and close communication between class teachers, leaders and the Inclusion lead. However, we also acknowledge that parental insight is invaluable, and we are committed to ensuring that concerns raised by families are listened to and acted upon promptly.

We continue to strengthen our early identification processes so that children who need additional help receive it as soon as possible. We are pleased to hear that the support provided by our SENCO has been helpful, and we remain committed to working in partnership with parents to ensure every child feels confident, supported and able to thrive.

- **Tone of Attendance Letters** — A parent felt the tone of absence letters was unnecessarily serious and made them feel guilty despite very low absence.

We are sorry to hear that the letter sent caused upset. The letters used are written by the attendance team at Birmingham City Council and we are expected to use these model letters as we follow their attendance policy.

- **Cleanliness Concerns** — School cleanliness could be improved.

- **Playtime Supervision Issues** — A child experienced fighting during playtime that went unnoticed by staff.

We are sorry to hear this; there are a number of staff out at playtime and again at lunchtime. Behaviour is generally good and where children may need support, all staff are trained to deal with this. There is a clear reward and consequence ladder in school which all children understand. Children are encouraged to speak up if behaviour does not meet our expectations.

- **Need for a Neutral Option** — A parent would like a “neither agree nor disagree” choice in surveys.

The option for neutral has been removed for the last 2 questionnaires, we feel that it does not give us constructive feedback and would prefer parents to agree or disagree.

- **Healthier Food Options** — Requests for more varied and healthier meal choices.

Our menus meet all the nutritional standards for schools. We have tried offering different foods, but we find that children just won't eat, they are going hungry and food is wasted. If you have suggestions on what we can add to our menus, we are happy to hear them.

- **Better Lunchtime Feedback** — A Parent wants to know when their child isn't eating lunch, as food is sometimes thrown away without communication.

Thank you for raising this. Each class has a dedicated lunchtime supervisor who monitor what the children are eating and if there are concerns, pass onto the class teacher. We do have conversations with parents if we are concerned and if you feel that you haven't had this communication, we apologise. If any parent is concerned about what their child is eating, please speak to one of us.

- **Advance Notice for Club Bookings** — A Parent requested earlier communication so working families have a fair chance to book clubs.

Thank you for this feedback which we take on board. From September, we will announce clubs with advance notice of the booking system open to give every child the opportunity to attend.

- **Consider a Parent/Teacher Association** — A Parent suggests forming a PTA to support fundraising and strengthen school community involvement.

It has been several years since we had a PTA, it is a topic that Governors discuss regularly. The staff have taken the role of the PTA with fundraising events such as the Summer Fair, discos and sponsored events. If there are parents who are willing to start a new PTA, please get in touch with school and we can set up a meeting in September.

We couldn't be happier with Walmley infant School. So glad we chose to send our child here!
All of the staff I have dealt with over the years are always so approachable
Would like to mention the fab staff you have all around. No matter who it is always smiling & happy.
I love the positive energy from the teachers, you can see the team are dedicated and put their whole heart in making the school and great place to learn and enjoy! I'm happy and grateful my children go to a school which goes above and beyond for everyone.
If I was asked to give a rating out of 5, I would give 500! What an amazing school and community! My child's time at walmley infant school has been the most amazing experience and I feel that the teachers that he has had from nursery to year 2, we struck gold! I could talk for days about what a wonderful school walmley infant school is. Thank you for all caring for the children and making such a wonderful environment for the children to learn. Many thanks for a wonderful 4 years
Fantastic school!
My child is very happy at the school. I have no concerns at all.
Wonderful school, headteacher, teachers, everyone that works there are fab.
I think communication has much improved with Tapestry posts and e-mails with diary dates for events given in sufficient time.
It is the best school with the best Teachers and support staff
The inclusion leader has been brilliant and has always taken the time to listen and treat me with respect as a parent. She is an asset to the school and is wonderful with both the children and parents. I would also like to add how wonderful both teachers have been-Both fabulous teachers and my child has thoroughly enjoyed being taught by them.
I would like to take this opportunity to express my sincere gratitude to everyone at the school. Moving to the area to secure a place for my child at Walmley was one of the best decisions I have ever made. From the very beginning, I have been consistently impressed by the dedication, care, and support shown by the staff. It is clear that everyone goes above and beyond to ensure that the children are happy, supported, and able to thrive. The positive impact the school has had on my child's development and wellbeing has been invaluable, and I am truly grateful for the commitment and hard work of all the staff members. Thank you for everything you do each day. Your efforts are greatly appreciated and do not go unnoticed.
My child is very happy at school and likes to tell us about the lovely things he does at school thank you
Thank you for everything you all do. Amazing school

We are incredibly happy with the school and the experience our daughter has had throughout her time here. She genuinely loves coming to school every day and always comes home happy, excited, and eager to share what she has learned. From Nursery right through to Year 2, her journey at the school has been nothing short of brilliant. Every member of staff has played a part in creating a nurturing, supportive, and encouraging environment where she has thrived both academically and personally with her struggles with speech at the beginning of her journey the support has been amazing. We are so gutted she will be leaving Walmley Infants at the end of the school year!
Wonderful school and team of staff, we feel privileged that the school accepted my child when we arrived from overseas. Thanks for everything you have done for him.
I couldn't recommend walmley infant school enough. We have watched our daughter grow so much in confidence she has such a love for learning and that's down to all the staff you all go above and beyond. We can't thank you enough!
We have loved our experience of Walmley School so far. My child is so happy and all of the staff have been amazing.
My child has made fantastic progress during his time at Walmley and that is all down to the staff around him.
My daughter has thrived this year at Walmley Infants. She has loved every moment and this is down to her fabulous teacher and the team around her. I can see from Tapestry and feedback each week that my daughter is challenged academically, inspired to create and be herself and has been able to maintain her lovely friendships in her class.
Extremely happy, teachers are supportive, engaging and fantastic.
The school is excellent
Thank you to all the staff who make my child happy and safe at school. My child loves coming to school each day. That means the world to us as parents.
Cannot praise the school enough. This is our last year of having a child here since 2018 and we have never had an issue. Love that children are greeted by first name by all teachers on the gate every morning and afternoon. Both children have excelled here with the support of the school.
The residential trip was great. Thank you.
I am very grateful to the school for continuous support in my sons learning
The teachers do a great job and are a credit to the school
We have seen just how great Reception has been for my child's academic education, personal growth and confidence.
Based on my interactions with both staff and the school as a whole, I believe this is an exceptionally well-run organisation. Communication at all levels is clear, open, and effective, and staff are consistently approachable when concerns or queries arise. The professionalism, knowledge, and willingness to support shown by all members of staff are particularly impressive. This reflects the strength of the school's leadership, organisation, and policies, which together create a highly effective, supportive, and safe learning environment.
Both my children absolutely love coming to school. Thank you to all the staff at Walmley for everything you do!

Personally my son studying at Walmley and it couldn't have been better for him. His teacher is simply amazing as I can see my child has become more confidence, he has initiative and participate more in class. You can see how much she cares for all the children.
We are very pleased with Walmley Infant School and glad that it was our first choice for my child. We are particularly pleased with the teacher who has been a wonderful teacher. My child's learning and knowledge has come on so much in the last 10 months, it's great to see.
Communication from school is great and we greatly appreciate the weekly updates on Tapestry and also the regular emails with upcoming events. Thank you to all of the nursery team for their input and support with my child during his time at Walmley!
Very happy with the school. We like that our child is pushed to her full potential as she is a very keen learner and I hope the school keeps encouraging this.
I would like to thank every member of staff, they are fantastic and both my boys have been very happy at Walmley infants. A big well done to everyone who works so hard to make it a great school.
Walmley is an exceptional school and has created a love of learning in both my children.
My child has had a fantastic year at walmley. The teachers have been fantastic and she's learnt and developed so much.
Daughter is always happy to go to school which shows she has a positive experience while there. Teachers are always friendly and approachable.
We are happy with how my child has been treated this year and how Nursery children are able to join after school clubs as well as the older children.
Thank you so much for helping my child to thrive and shine everyday! Your efforts are very much appreciated 🙏
A lovely school! My child has been so happy here.
My child always wants to go to school and seems to be very happy and settled Thank you for everything you do for both girls
Thank you for everything that you do.
We are impressed with the communication and inclusion
It's a great school and I feel my daughter is doing really well there
Lovely school with amazing teachers, thank you!
My child has made fantastic progress thanks to all of his teachers.
My child has enjoyed her time at Walmley Infants, she is sad to be going and will miss everyone of the adults she has came across along her infant journey. My child enjoys going to school everyday and loves school.
All teachers are always approachable and do their very best to support my children, their teachers adapt their teaching to both my children's needs and make learning fun. My children love coming to school and enjoy telling us what they have learnt at school. I will always recommend Walmley Infant School to all parents and feel very lucky that my children attend this school!
Thank you for everything you do for my child now and in the future

My child loves going to school and the teachers always make time if we want to discuss anything about the children
Both our children have loved being at Walmley and we are very pleased with how the school has children's education and best interests at heart.
Thank you for your support, my child has had a wonderful first year at the school.
My child's teacher is absolute credit to your school. The change in confidence and ability since being in her class has been massive. I can't thank her enough she's amazing.
Walmley Infant school is simply the best!! I cannot speak highly enough of everything you do for the children. I feel fully "in the loop" with regards to her education because you send weekly emails/news with updates regarding what has been going on, every Friday we have a Tapestry update (sometimes more than one), open classrooms, as well as parents evening. You have always made us very much feel that "our door is always open" if we ever need to talk to members of staff. We do not feel shut out or that we can not approach - this makes a huge difference, thank you. Plus, you know our daughter SO well and have gone above and beyond to support her and us as a family and for that we are truly grateful. We are so lucky! Thank you all for everything you do. It does not go unnoticed
I would like to thank all the teachers and other members of staff for their hard work and effort; your daily work ensures that the children go to school happy and are constantly learning new things.

I feel that mixing the classes up for year 2 will impact my child and I'm dreading the start of the year. Routine is important to my child and she gets easily thrown by change I do not agree that the class should be split next year, this has also upset my child.
More training needed for staff on how autism can present in girls and also demand avoidance profile. At the start of my child's time at Walmley I was very disappointed with how I was spoken to and treated hence selecting I would not recommend the school due to this negative experience. Additionally, I would add my child was frequently given home reading books that were not challenging enough in Year 1 despite bringing this up with the phonics leader I was told the books had to match the sounds they were learning in class. My child was working above for reading and this really put her off wanting to read at home as she found the books boring and far too easy. Books really need to be matched to the child's actual reading level better rather than what sounds

are being taught as they may already know them and be capable of reading much more challenging books.
I am concerned about her reading books being too easy. Speaking to parents in other school I feel there could be improvement at walmley school
I've emailed before and haven't had any replies. Still haven't now, so maybe just better communication.
The only thing that would be useful is getting some insight back from teachers about how our child is doing more than in the one parents evening we've had. Maybe using the red book? As a parent whose child is in early birds most days, I don't get to pick my child up and therefore don't get a chance to speak to his teacher, even briefly
I would say it would be better for the days the children have PE to be able to wear there PE kit to school and stay in those clothes all day on those days like the walmley junior school does, not only does it save the pe kit being stuck in a bag all term getting more sweaty but also let's the children enjoy the whole of pe rather than half of it being taken up by getting changed and then having to get changed again afterwards. It just makes more sense and is easier for the children on the days they have PE for them to wear it to school. I found that when my daughter went to the juniors, wearing ur pe kit on the days of PE is just alot better.
I feel the support my child needed was left too late. It should of been picked up a lot sooner. My child expressed his dislike to phonics at the beginning of the year because he was struggling and I think this was also overlooked. I feel my child was looked past and not focused on enough. My child had to play catch up with the SENCO teacher which we are grateful for her hard work, but I feel this could of been prevented if my child was offered more support at the beginning.
The serious tone of the letters regarding my child's absence was completely unnecessary. My child was absent for 2 days in her 3 years of school. We didn't want to lie and say she was sick. The letters made us feel horrible.
Cleanliness of the School could be improved.
Had a few problems with my child fighting and no adults noticed it during playtime.
There should be an option for us to neither agree or disagree
I was having problems only with receiving some messages. I was finding out about many things from other parents
More varied and healthier food options

As a point for improvement, a bit more control or feedback regarding lunchtime. Apparently, if the children do not like the food, they leave it and it is thrown away, but nobody communicates this. It took us a long time to find out about it.
do think you need to work on improving communication between split parent households. The majority of the information the school shares with my child's mom isn't always shared with me. For example, until recently I wasn't involved in the majority of the SENDCO discussions until about 1-2 months ago. With that being said, I cannot thank Ms Collins enough as she has been keeping me updated with Hallie's progress after I explained the communication issues I face.
In regards to communication, I find it difficult to communicate with the class teacher due to using early birds and not having a direct email to the class teachers is difficult when I want to address something that I would like to keep private. I usually email the headteacher, knowing how busy the role of a headteacher is I think it would be more efficient for us to have individual class emails or direct teacher emails
Sometimes it can take a while to hear back and we have to chase up when we have sent a query into the office email
Would be great to have more spaces for clubs as I have been unsuccessful signing my child up for several only a short time after the sign up has opened.
It can be difficult receiving information across different platforms (tapestry, school gateway app, email, newsletter) especially when we have to keep track of dates from the junior school too. One way to receive messages would be helpful. Also, the school gateway app isn't always the easiest to navigate, and there isn't an option for it to remember your card details so every week when I book early birds I have to enter all my bank details in.
feel communication from teacher could be improved. And communication regarding moving into year 1, such as a meeting giving parents information on the changes, meeting the teachers, information about continuous provision etc
As a point for improvement, a bit more control or feedback regarding lunchtime. Apparently, if the children do not like the food, they leave it and it is thrown away, but nobody communicates this. It took us a long time to find out about it.
As a parent who requires wrap around care 5 days per week, it would be really nice to see some additional extra curricular activities on offer. Whilst there are a small amount of clubs on offer every term, there are very limited spaces in proportion to the number of children and they get booked up extremely quickly. The correspondence regarding clubs is often sent on the day that the booking system goes live - as a full-time working parent, I can't always pick app notifications up this quickly which can lead to my child missing out on the opportunity to attend clubs. I understand that limitations in funds and resources hinder the extra curricular activities that the school is able to offer - however I feel

a more consistent booking process with advance notice would be greatly beneficial and provide a fairer opportunity for working parents to involve their children.

I would also like to query whether the school has ever considered having a Parent/Teacher Association to help with fundraising activity - I think this could be a great way to enhance the school community by providing an opportunity for parents to be more involved and to raise valuable funds for the school.