

<u>Communication and language</u> We will: - engage in story times, joining in with repeated phrases and actions - begin to understand how and why questions - respond to instructions with more than one step - answer questions in front of the whole class - use new vocabulary throughout the day	<u>Personal, social and emotional development</u> We will: - seek the support of adults when needed - join others to take part in play - develop class rules and understand the need to have rules - have the confidence to try new activities - talk about how we are feeling - begin to consider the feelings of others - adapt behaviour to a range of situations	<u>Physical development</u> We will: - begin to use anticlockwise movements and retrace vertical lines - hold scissors correctly and cut along straight and zigzagged lines - use a tripod grip when mark making with tools - accurately draw lines, circles and shapes to draw pictures - write taught letters using correct formation - Be able to run and stop - change direction - explore different ways to travel using equipment
<u>Literacy</u> We will: - engage in story times, joining in with repeated phrases and actions - begin to answer questions about the stories read to us - enjoy an increasing range of books including fiction, non fiction, poems and rhymes - recognise phase 2 sounds and some phase 2 CEW - begin to segment and blend CVC words made up of Phase 2 sounds with support - write their name - begin to use the correct letter formation of taught sounds - write CVC words taught sounds Phase 2 with some support - begin to write CVC words using taught sounds with some support	During continuous provision the children have the opportunity to choose where they would like to learn. They have the choice between indoor and outdoor learning. The children are also encouraged to talk about and learn through their own interests.	<u>Mathematics</u> We will: - compare quantities to 5 - compare equal and unequal groups - count to 10 - recognise numbers 1-5 - begin to subitise to 5 - find one more than numbers to 5 - find one less than numbers to 5 - explore composition of 4 and 5
<u>Understanding the world</u> We will: - know about figures from the past - talk about the story of our life - know about the features of the immediate environment - know that people around the world have different religions - know about and recognise the signs of Autumn - know about the features of the world and Earth	<u>Expressive arts and design</u> We will: - sing familiar songs - build up a repertoire of songs - choose costumes and resources to act out a narrative - use colour for particular purpose - share our creations	