WALMLEY INFANT SCHOOL

Accessibility Plan
September 2026-2029

Birmingham City Council

Accessto Education

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates from-to
		What/How	Lead	Resources		
To improve access for children with SEND.	C, E, I	To ensure The Health and Safety Committee is involved in regular safety audits and risk assessments. School audit carried out with Tracey J Smith (PDSS) C-Sense Audit carried out with Dawn Fisher-Autism Advisory Practitioner (CAT).	NP, AB, LW and Health and Safety Committee	Time-audits, meetings, risk assessments. Resources alterations to meet recommendations Recommendations added to this plan		September 2026-ongoing 25/6/26
		Liaising with support agencies/NHS community services and private providers to ensure children with SEND are supported.	HG	Time-meetings face to face and online. Resources-paper and concrete		Sept 2026-ongoing

		Neutral coloured display boards to lower levels of visual stress and sensory overload. *Neutral boards in the corridors without displays.*	All staff PC	Resources- backing paper, frieze paper, borders		Sept 2026- ongoing
		To make regular corridor checks to ensure access is clear. To ensure Reception area is clear of parcel boxes promptly keeping the area free from obstructions.	All Staff	Time		Sept 2026- ongoing
		To ensure the Key Stage One intervention room is clear of clutter to reduce distractions during focused interventions.	All Staff	Time Finance for improvements.		Ongoing
To improve access, progress and participation for children with **communication and interaction needs**	C, E, I	SaLT developments-Speech and Language Therapists working with children in school from both NHS and private sector. Package bought from WMSLT for 2026-2027 Developing 'Wellcomm' in KS1	HG NHS/ Private Speech and Language Therapists. Class Teachers and TA's	Time for Training and implementation. SaLT Resources Wellcomm Pack purchased for Year 1		Autumn 2026- Ongoing

		To further develop Autism provision and become an Autism Champion Pilot School	KB-Autism Champion HM HG All staff and Governors	Training out of school. CAT team Time-planning and support Resources Staff meeting time		Autumn 2026-ongoing
To improve access, progress and participation for children with **sensory and physical needs.**	E	To repaint yellow step highlights as needed.	PC	PC-Time and paint.		September 2026-ongoing
		Ongoing replacement of white LED lighting with anti-glare lighting	Plans agreed with HM and School Rebuild Committee	School rebuild to incorporate soft lighting		Autumn 2027-ongoing and considering rebuild in 2027

		To improve access to Y1/Y2 toilets and WC for disabled adults/children.	Plans agreed with HM and School Rebuild Committee	School rebuild to incorporate: Good positioning of toilets ensuring accessibility from both sides. Cubicles of a reasonable size. Automated soap dispensers for tactile defensive pupils		Autumn 2027- ongoing and considering rebuild in 2027
		To develop the Kingfisher Room ensuring children with ASC/Physical/Medical needs have access to learning and rest breaks.	HG/CT's/TA's Kingfisher Room to be used as an additional learning room for pupils with EHCP's	Finance. Time for planning. Timetables.		September 2026- ongoing

	C, E, I	To ensure staff are updated on medical/physical needs in school. To ensure pupils with SEND are supported and staff physical wellbeing is addressed through staff meetings /meetings and training- continued CPD opportunities. Safer Handling training as appropriate.	HM/SB/HG	Finance. Time.		Ongoing
To improve access, progress and participation for children with **cognition and learning needs.**	C, E, I	All teaching staff to be aware of and use OAG (Ordinarily Available Guidance) to support pupils. Link to Online OAG: Protected: Ordinarily Available Guidance - Template - Local Offer Birmingham	HG/All teaching staff LLSS-GF	Staff Meeting time		September 2026- ongoing
		To develop movable, robust and inclusive play/learning resources in Nursery and large playgrounds and develop an outdoor curriculum.	RP/KJ All staff	Resources funded by school funds/Sutton Charities as appropriate		Autumn 2026- ongoing and considering rebuild in 2027

To improve access, progress and participation for children with **social, emotional, mental health needs**	C, E, I	Wellbeing ambassadors available in school to support children and families in need.	HM, HG, AB, LW and JS	Time for Training. Resources		Autumn 2026- ongoing
		To continue to develop the Sensory Room ensuring children with ASC/Physical/Medical needs have access to learning and rest breaks.	HG/CT's/TA's	Finance. Time for planning. Timetables.		Autumn 2026- ongoing and considering rebuild in September 2027
		To develop 'The Progression Framework' in school.	HG/Lead Practitioner for ASC	CAT team Time-planning and support. Resources		Autumn 2026- ongoing
		Compass in school to support pupils and parents	LW/HG Compass practitioners	Quiet spaces/rooms Compass resources		Autumn 2026- ongoing