Communication and Language

- Show they can listen to others one to one or in small groups
- Listen to longer stories and remember much of what happened
- Understand and ask 'who' 'what' 'where' in simple questions
- Begin to form simple sentences
- Have a bank of rhymes, be able to talk about familiar books and be able to tell a long story
- Retell a simple past event in the correct order

Personal, Social and Emotional Development

- Begin to show more confidence in new social situations and to form a special friendship with another child/children
- Appreciate and value praise for what they have done
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'
- Be aware that some actions can hurt or harm others
- We will continue My happy Mind with the module 'celebrate' by discussing how we are wonderful and special, talking about strengths, bravery and friendship.
- We will also continue SCARF sessions, with a focus on valuing difference.

Physical Development

- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm
- Move freely and with pleasure and confidence, in a range of ways
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Show a preference for a dominant hand
- Begin to hold a pencil in the correct way
- We will continue to develop coordination and balancing skills by riding bikes, trikes and scooters.
- We will begin to use one-handed tools and equipment, for example, making snips in paper with scissors.

Celebrations

Literacy.

- Answer closed ended questions about a story e.g. Did the troll eat the goat?
- Join in repeated phrases from a familiar story
- Distinguish between different sounds in the environment
- Begin to hear and say some Phase 2 sounds
- Practise spotting and suggesting rhymes
- Practise counting or clapping syllables in words
- Practise recognising words with the same initial sounds.
- We will continue to practise writing some or all of their name.

Mathematics

- Recite numbers to 10
- Know that the last number reached when counting a small set of objects tells you how many there are in total
- Begin to count to check an amount using 1:1 correspondence saying one number for each item in order: 1,2,3,4,5
- Make comparisons between quantities e.g. more and less
- Begin to recognise and name simple 2D shapes
- Show awareness of similarities of shapes on the environment

Understanding the World

- Comment on their appearance from when they were young
- Show an interest in the lives of people who are familiar to them
- Show interest in different occupations and ways of life
- Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world
- Begin to explore collections of materials with similar and/or different properties
- Talk about what they see, using a wide vocabulary

Expressive Arts and Design

- Use movement to express feeling
- Take part in imaginative role-play
- Use drawing to represent ideas
- Sing full nursery rhymes which they enjoy
- Create their own songs or improvise a song around one they know
- Tap out simple repeated rhythms
- Experiment with colours exploring their change by mixing
- Explore different materials and talk about their texture