Communication and language

We will:

- To ask questions to find out more

Personal, social and emotional development

We will:

- To begin to work as a group, with support
- To use taught strategies to support turn taking
- To begin to show resilience and perseverance in the face of challenge
- To practise doing up a zipper
- To practise doing buttons
- To practise doing up buckles
- To develop independence when dressing and undressing for activities such as P.E
- To focus during longer whole class lessons
- To follow two step instructions

Physical development

We will:

- To use a tripod grip when using mark making tools
- To hold scissors correctly and cut along a curved line
- To thread small beads
- To use small pegs
- To write taught letters using correct formation
- To use a hammer and saw
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- (GMS) To roll and track a ball
- To develop accuracy when throwing to a target
- To dribble a ball using hands
- To throw and catch with a partner
- To dribble a ball using feet
- To kick a ball to a target

Literacy

We will:

- To act out stories
- To begin to predict what may happen in the story
- To suggest how a story might end
- To read Phase 2 CEW
- To use Phase 2 phonics to segment and blend CVC words
- To use decoding to read simple captions/sentences with support
- To use phase 3 phonic knowledge to begin to segment and blend words
- To write CVC words using taught sounds – Phase 2 - independently
- To write Phase 2 CEW words with support
- To begin to spell words using taught sounds – Phase 3 – with support

During continuous provision the children have the opportunity to choose where they would like to learn. They have the choice between indoor and outdoor learning.

The children are also encouraged to talk about and learn through their own interests.

Mathematics

We will:

- To count to 15
- To count objects to 10
- To compare quantities to 8
- To begin to understand the difference between odd and even numbers up to 8
- To combine 2 groups of objects
- To recognise numbers 0-8
- To subitise to 5
- To find one more of numbers to 8
- To find one less of numbers to 8
- To explore the composition of 6, 7 and 8
- To match number to quantity

Understanding the world

We will:

- To talk about the lives of people around them
- To talk about the lives of the people around them and their roles in society
- To reflect on experiences that have happened in the past
- To know about people who help us within the local community
- To know their home address
- To know about and recognise the signs of the different seasons
- To understand some important processes such as the changing state of matter e.g. water to ice

Expressive arts and design

We will:

- To create musical patterns using instruments
- To begin to create costumes and resources for role play
- To experiment with different mark making tools such as art pencils, pastels, chalks
- To explore different techniques for joining materials
- To know how to work safely and hygienically
- To use tools for a desired effect