WALMLEY INFANT SCHOOL

Year 1 Autumn 2

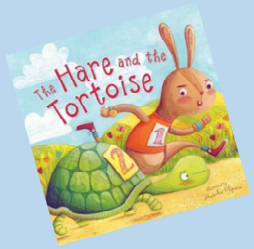
As Writers

This half term we will be writing a story which will involve retelling a traditional tale. We will be writing instructions and creating a poster. We continuing to practise applying our full stops, capital letters and finger spaces. We will also be using 'and' to join words and clauses, this will help us to make our sentences more detailed.

As Mathematicians

We will be continuing to practise methods of addition and subtraction. We will also be looking at different two-dimensional and three-dimensional shapes. We will be comparing and sorting shapes according to their properties. We will also be ensuring we revisit the concepts we have learned so far at the start of each lesson.

Our Key Texts





As Artists

We will be learning to understand and use different line types and mark-making techniques in drawing, enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, while responding to music. We will be enhancing our observational skills.

Interesting Fact

Did you know our ears and eyes get bigger as we age!

Helen Cooper, the author of Pumpkin Soup, has written over 20 books.

Bridget Riley, the artist we are learning about in Art, was born in London in 1931. She is currently 95 years old!

Key Vocabulary

retell	To tell something again.
traditional tale	A story that has been passed down over many years.
sequencing	To arrange an order.
re-reading	When you read something again.
add	To combine amounts.
subtract	To make smaller.
two dimensional	This is a flat shape that cannot be picked up.
three dimensional	This shape has depth so can be picked up.
timeline	A representation of a period of time with important events marked.
present	Time happening now.
past	Events that have already happened.
memory	Something remembered from the past.
cross-hatch	Drawing lines crossed over and close together,
texture	A surface quality that is not flat.
algorithm	A precise, step-by-step set of instructions used to solve a problem or achieve an objective.
control	The ability to control the movement of the body while stationary or moving.
static balance	When balancing body is still.
reaction and response	An ability to respond to an opponent's move.

Key National Curriculum Objectives

Science

Observe changes across the four seasons.
Observe and describe weather associated with the seasons and how the length of day varies.

Art and Design

To use a range of materials creatively to design and make products.
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making lines to their own work.

Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.
Listen with concentration and understanding to a range of high-quality live and recorded music.
Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Play tuned and untuned instruments musically.

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Religious Education

Being Modest and Listening to Others.
Expressing Joy.
We will also learn about the birth of Jesus during our visit to St Johns Church.

unicef



SCARF

'Valuing the difference'
This includes finding out about special people and being fair.

Special Events

Nursery Rhyme week begins 9th November
Children in Need Friday 13th November
Open Classrooms Thursday 19th November
Bedtime Story Evening Wednesday 25th Nov
Visit to St Johns Church Wednesday 2nd December

Year 1 & 2 Party Thursday 3rd December
Pantomime Friday 11th December
Christmas Jumper & dinner day Wed 16th Dec

End of Term Friday 18th December

What we have already learned in Reception

In Reception we compared quantities, practised subitising and learned about number bonds to 5. In Writing, we began to write using digraphs and during Art lessons we experimented with lines, colour and texture.

myHappymind

This half term our focus is "Celebrate". We will learn about how to celebrate our character and who we are.

Creative opportunities at home

Here are 4 creative Home Learning opportunities for this topic. Please complete **at least one** of them during the half term and bring it in to school to share with the class. This is in addition to your weekly home learning tasks.

1. Create an observational drawing. E.g tree, fruit bowl
2. Create a timeline of your weekend.
3. Recite a nursery rhyme or poem, take a video and upload it to Tapestry.
4. Create a winter tree using natural objects found outside. Send a photo on Tapestry.