WALMLEY INFANT SCHOOL

Year 2 Autumn 2

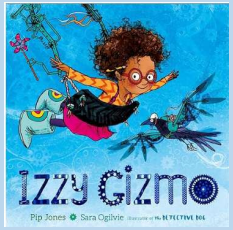
As Writers

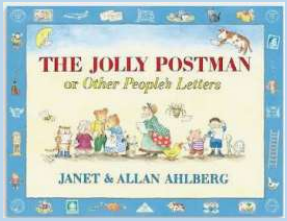
This half term we will be exploring the key features of acrostic poem using key vocabulary to create our own about Remembrance Day. We will be using our key text Izzy Gismo to write instructions on how to make our inventions and will be writing a descriptive piece about our inventions that we have created. We will then learn about letter writing with the book called The Jolly Postman.

As Mathematicians

In addition and subtraction, we will be learning how to use efficient strategies to add and subtract two digit numbers. Then we will move on to shape where we will learn the properties of 2d and 3d shapes and lines of symmetry.

Our Key Text





As Scientists

During this unit of work, children will learn about different materials and be able to identify objects made from different materials. They will be able to recognise the differences between objects and find features that makes them similar or different.

Interesting Facts

A decade is 10 years!

Glass is made from very fine sand that is heated until it melts!

Key Vocabulary

past	Gone by in time and no longer existing.
present	A period of time happening now.
compare	To explain similarities and differences.
abstract	Art where the subject doesn't necessarily look like it does in real life.
pattern	A design in which shapes, colours or lines are repeated.
face	A face is a flat surface on a 3d shape.
vertices	Where two or more edges meet.
edge	The point at which two faces meet on a 3D shape.
rhyme	Correspondence of sound between words or ending of words
verse	Writing arranged in lines that have rhythm and often rhyme
re-reading	When you read something again to check it makes sense
materials	What something is made of.
suitability	The quality of being right or appropriate for a purpose.

Key National Curriculum Objectives

Science

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Art and Design

To use a range of materials creatively to design and make products.
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making lines to their own work.

Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Geography

To name and locate the world's seven continents and five oceans.
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.
Listen with concentration and understanding to a range of high-quality live and recorded music.
Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Play tuned and untuned instruments musically.

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these

Religious Education

Responding to Suffering
and
Sharing and Being Generous

unicef

12 RESPECT FOR CHILDREN'S VIEWS

30 MINORITY CULTURE, LANGUAGE AND RELIGION

SCARF

Our PSHE focus is 'Valuing Difference". This includes discussing what makes us who we are, who our special people are, how we make others feel and what to do when someone is left out.

Special Events

Nursery Rhyme week begins 9th November
Children in Need Friday 13th November
Open Classrooms Thursday 19th November
Bedtime Story Evening Wednesday 25th Nov
Year 1 & 2 Party Thursday 3rd December
Pantomime Friday 11th December
Christmas Jumper & dinner day Wed 16th Dec
End of Term Friday 18th December

What we have already learned in Year 1

During Year One, we identified and grouped materials. We investigated different materials to test for suitability for things like curtains and umbrellas. In Geography we learned about what an aerial view is and created maps of our classroom. This prepared us for the concepts of map reading and geographical vocabulary.

myHappymind

This half term our focus is "Celebrate". We will learn about how to celebrate our character and who we are.

Creative opportunities at home

Here are 4 creative Home Learning opportunities for this topic. Please complete **at least one** of them during the half term and bring it in to school to share with the class. This is in addition to your weekly home learning tasks.

1. Group different materials from what they are made of.
2. Find items and label what material they are made from for example wellington boots – rubber.
3. Draw a map of a familiar journey you have recently been on by using different colours and textures.
4. Create a collage of human and physical features and send us your picture on Tapestry.