

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased lunchtime provision to engage more pupils. Introduced yr 2 leaders to work with peers</p> <p>Lunchtime supervisors really positive about the training provided</p> <p>Increased success in KSSP in competitions</p>	<p>Continuous improvement of lunchtime activity and a more inclusive offer.</p> <p>Introduction of new activities during lunch / OSH to broaden experience and engagement</p> <p>Widen breath of teachers attending CPD</p> <p>Increase confidence of staff to teach fundamental skills through team teaching</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>
				<b>0 %</b>
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
<i>Increase the number of children that are involved in physical activity during lunchtime by using peers to deliver activities</i>	<i>Play Leader training</i>		<i>KSSP buy in £3500</i>	Students enjoy being active at lunchtime (questionnaires, staff comments) Students log books on hours delivered
<i>Children to understand the importance of the physical activity and healthy active lifestyle</i>	<i>Healthy Lifestyle Workshop</i> <i>Introduction of daily mile</i> <i>Wake up Shake up</i>		<i>Inc KSSP buy in</i> <i>Free</i> <i>Free</i>	Pictures of student work Questionnaires Student feedback
Increase number of children engaged in sports clubs during school	<i>JC Academy Sports club – 3 clubs</i>		<i>£2970</i>	Number of children participating

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To increase the profile of PE, Sport &amp; Physical Activity within the schools by supporting staff to attend CPD</i>	<i>Subject leader release time to attend KSSP CPD (such as Planning Day, review meetings, Sport Premium)</i>  <i>NQT High Quality PE Course Gym &amp; Dance</i> <i>Story telling</i>  <i>Cover costs for staff release</i>	<i>Inc KSSP buy in</i>         <i>£199.99</i>	Staff evaluation End of year survey Staff perception	
<i>To promote the STAFF &amp; PUPIL well-being across the school</i>	<i>Mindfulness CPD for staff</i> <i>Cancelled due to COVID-19</i>  <i>Gain the national Well Being Award</i>	<i>Inc KSSP buy in</i>         <i>FREE</i>		
<i>To increase the profile of PE, Sport &amp; Physical Activity through promotion and awards</i>	<i>Sports Day Medals &amp; certificates</i> <i>Reward Stickers</i> <i>Cancelled due to COVID-19</i>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<i>Increase staff confidence and competence to deliver PE and physical activity to students</i>	<i>Active play through storytelling PE Coordinator planning day Subject Leader modules Cover costs for staff release</i>	<i>Inc KSSP buy in Inc KSSP buy in  £115.00</i>		
<i>Up skilling nursery staff to be confident to teach fundamental movement skill</i>	<i>Team teaching – Rugby Tots (EYFS) September-March  Rugby Tots April-July <del>Cancelled due to COVID-19</del></i>	<i>£4001.00</i>	<i>Staff questionnaire on improved knowledge, confidence, understanding</i>	
<i>Knowledge and Understanding of subject leader to complete the Sport Premium document</i>	<i>Half day meeting with the subject leader to complete Sport Premium</i>	<i>£200.00</i>	<i>Completed report Understanding of measuring impact</i>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of opportunities for all children to experience new activities (inc SEND pupils)	Archery lunch club Cheerleading lunch club  Attend bespoke events by KSSP: Inclusion festival Cover costs for staff release Transport hire  G&T festivals Cover costs for staff release Transport hire  Year 2 football competition KS1 Transition festival World Sport Day Try Something New Day at WJS <i>Cancelled due to COVID-19</i>	Inc KSSP Buy in    £119.99 £150.00   £119.99 £150.00	Number of children participating          Evaluation from children / staff	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Ensure all pupils have the opportunity to take part in competitive events either within or outside of school.</i>	<i>Attendance at KSSP events:</i> <i>Year 2 multi skills</i> <i>Year 1 multi skills</i>  <i>Year 1&amp;2 sports hall athletics</i> <i>Year 1&amp; 2 gymnastics</i> <i>Year 2 football</i> <i>Year 2 School Games transition festival</i> <i>Cancelled due to COVID-19</i>	Inc KSSP buy in	Medal table position Pictures, school newsletter	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	